

# EXHIBIT 127

# *Selected Topics in Casework and Diversity*

## *Asian American and Black Populations: Implications for Admissions*

# Agenda

- SAT Performance Data & Demographics
  - Updated information
- Asian Americans
  - Context & Considerations
- Black in America
  - Discrimination & Impact

## Purpose

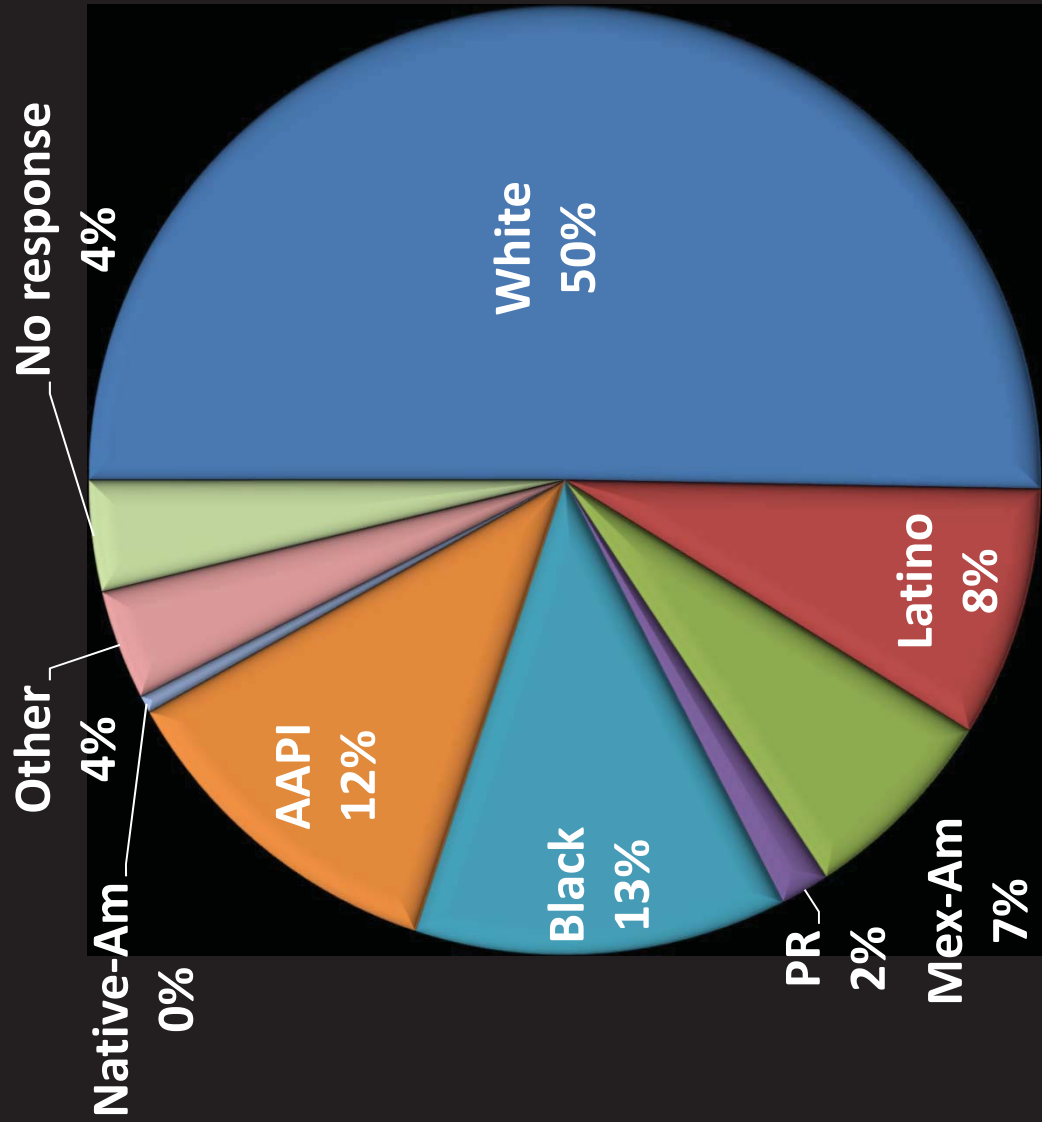
- Provide statistics & data to give context to the demographics & experiences of the students we may see in our pool

**SAT Performance Data**

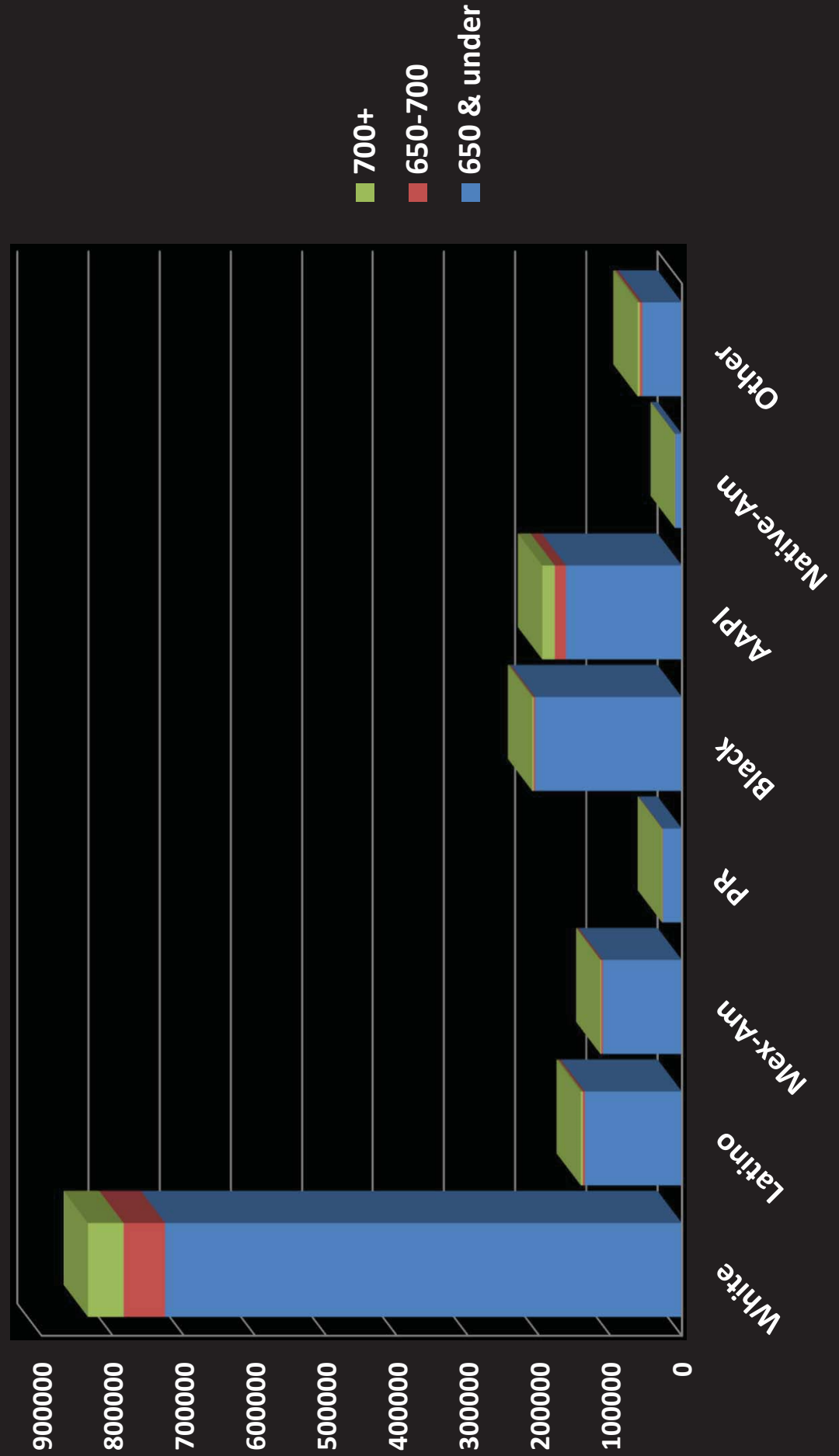
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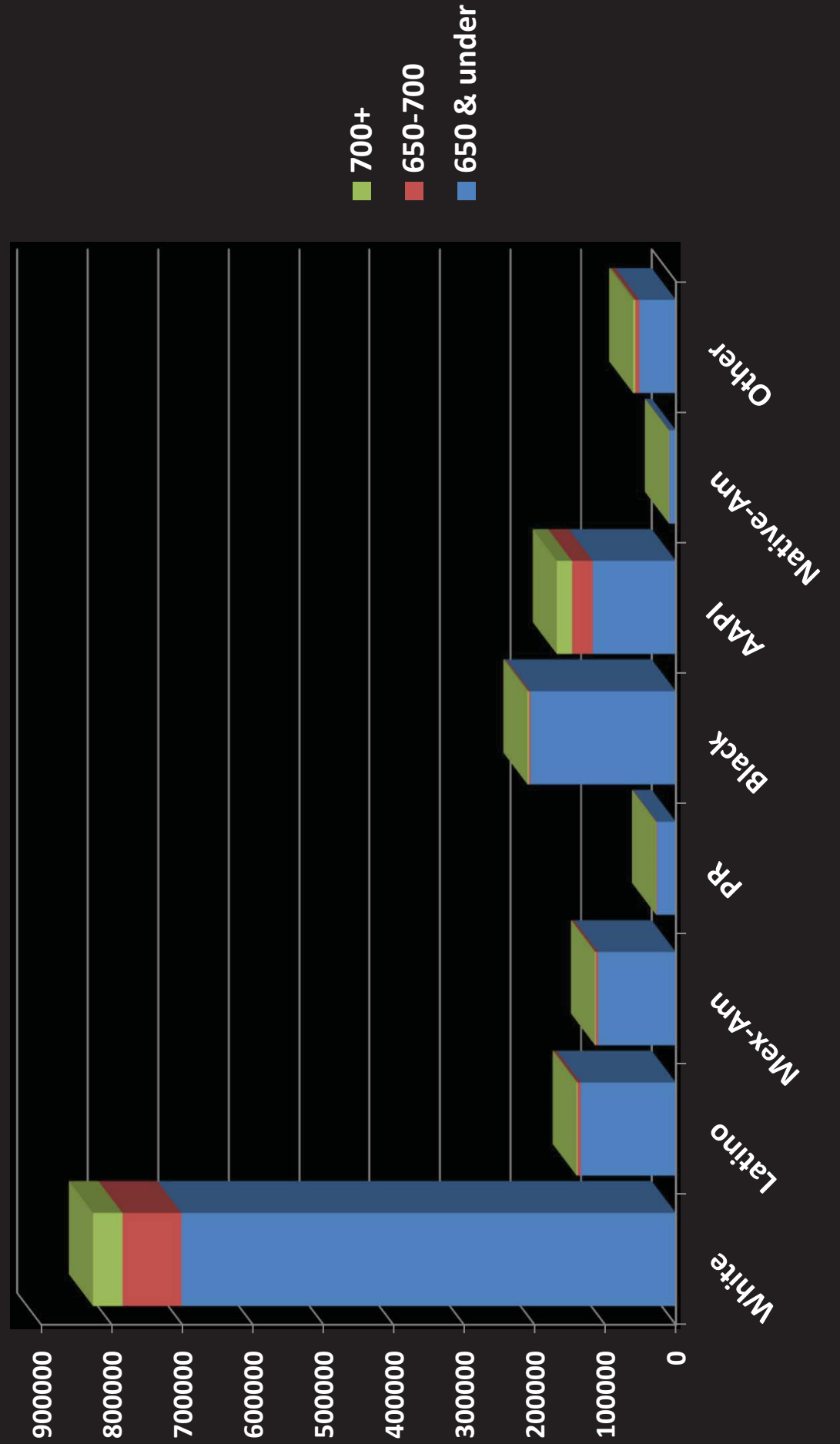
# SAT Test-Takers: Demographics



# Distributions: Critical Reading

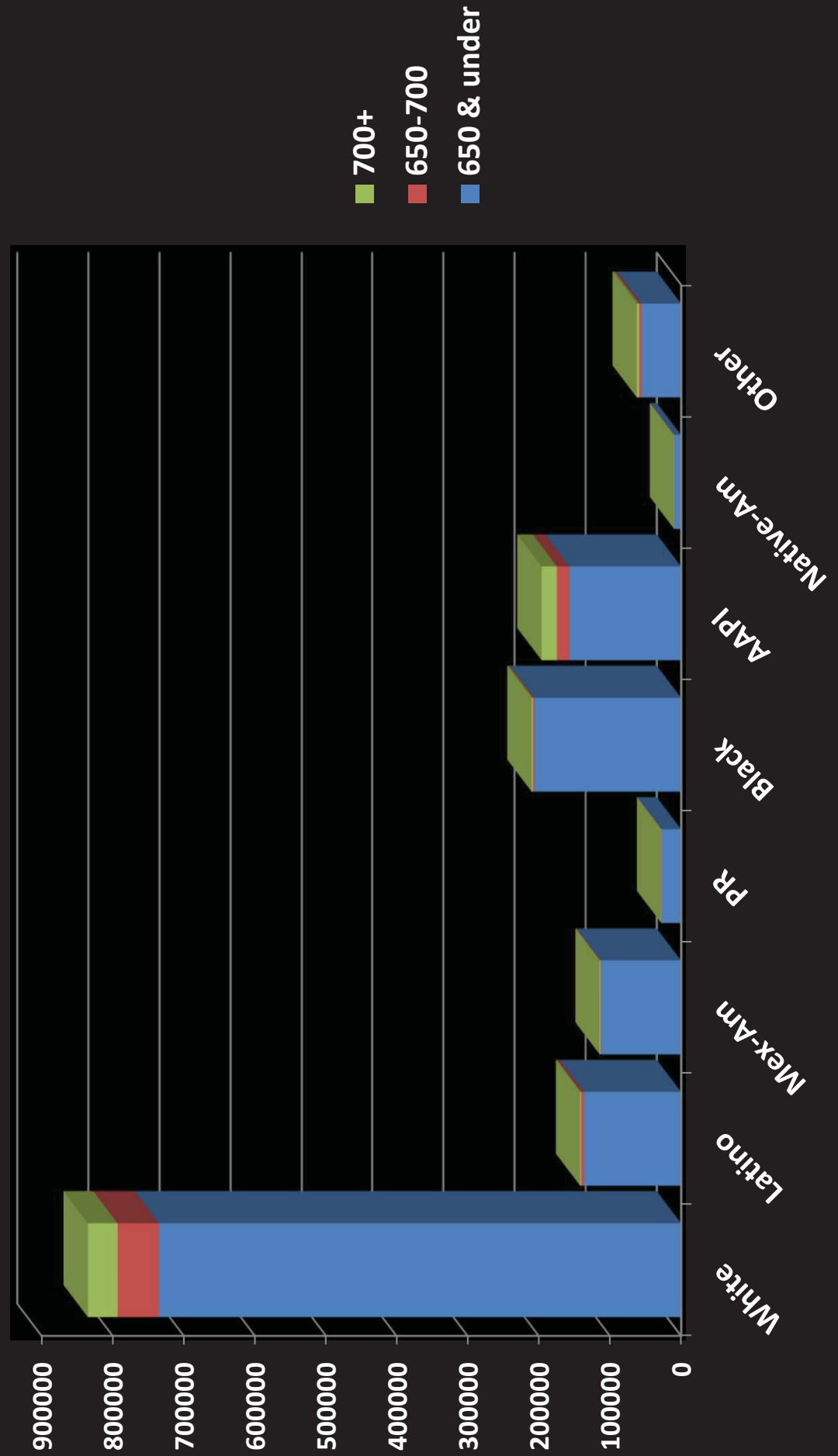


# Distributions: Math





# Distributions: Writing



Approx. # of students scoring above 650

	White	Latino	Mex-Am	PR	Black	AAPI	Native-Am
Critical Reading	108,541	5,675	3,435	1,115	4,203	33,325	589
Math	133,589	7,094	4,580	1,115	4,203	78,412	785
Writing	100,191	5,675	2,290	836	4,203	39,206	490

**Approx. # of students scoring above 700**

	White	Latino	Mex-Am	PR	Black	AAPI	Native-Am
Critical Reading	50,096	2,838	1,145	557	2,101	17,643	294
Math	50,096	2,838	1,145	278	2,101	49,008	294
Writing	41,746	1,418	1,145	278	2,101	21,563	196

# Asian Americans

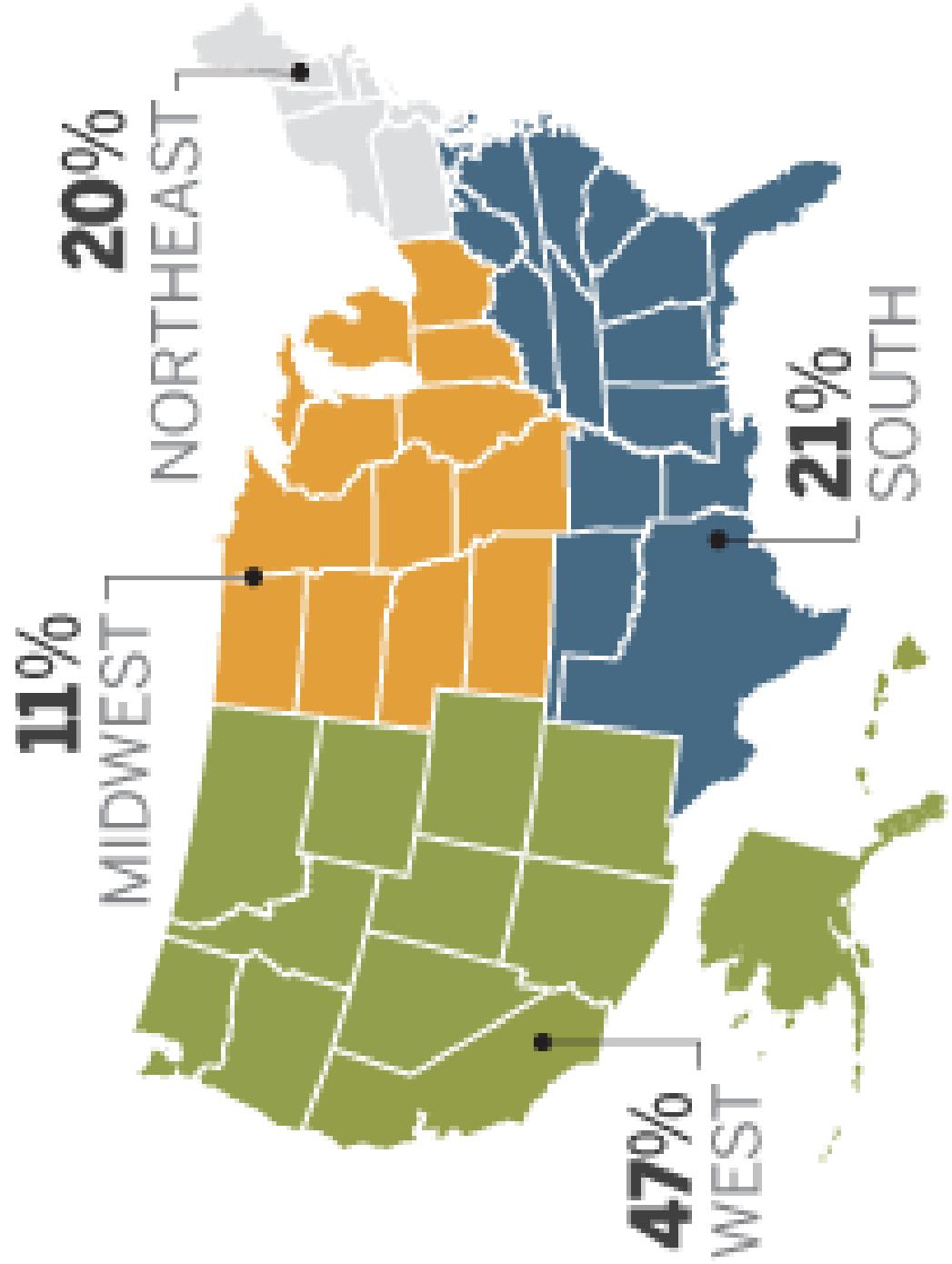
## Demographics, Identities & Socioeconomic Characteristics

**Asian-American Population- 2011**

**18,205,898**

**5.8% of the total U.S. population**

# Geographic Distribution



# Population Growth

**Fastest growing population  
in the United States**

**Grew by 45.6% from 2000 to 2010**

# Immigrant populations

Foreign born immigrants make up about **13%** of the U.S. population

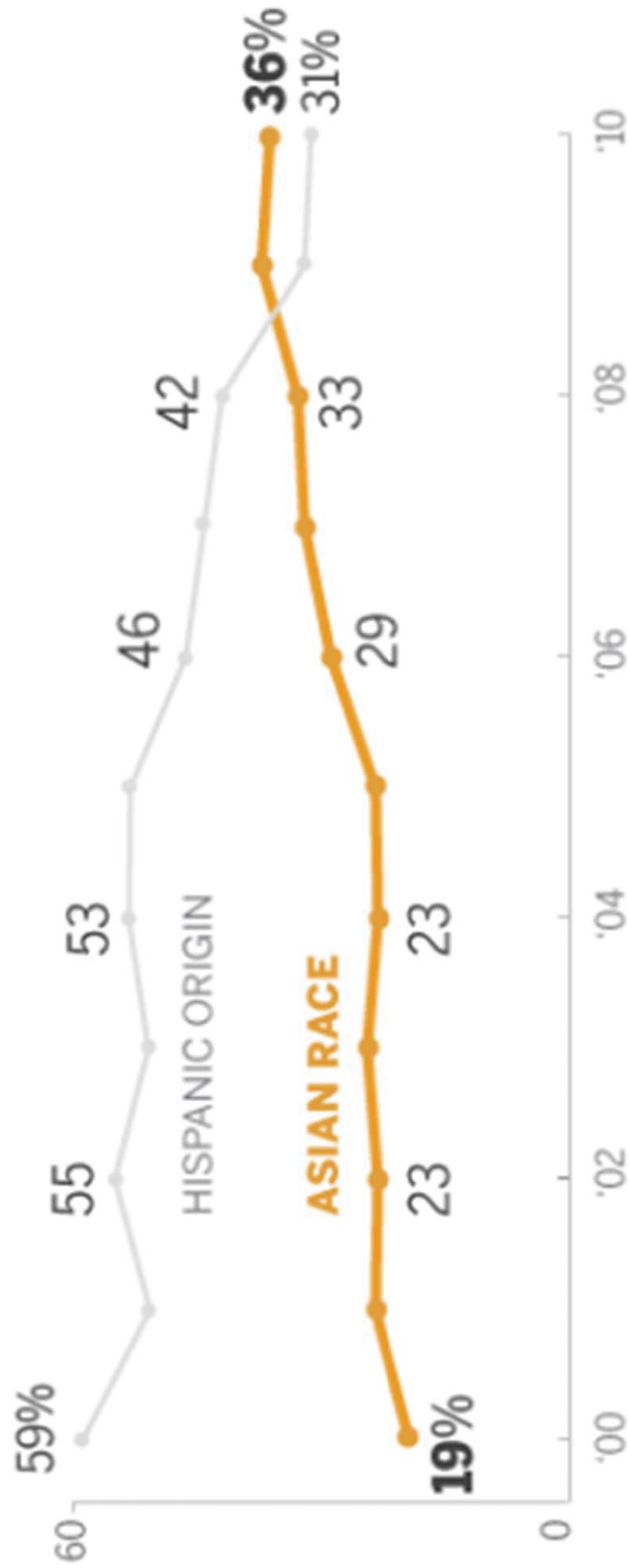
Asians now comprise the largest portion of immigrants at **36%**



# Immigrant populations

## Meet the New Immigrants: Asians Overtake Hispanics

Percent of immigrants, by year of arrival, 2000-2010

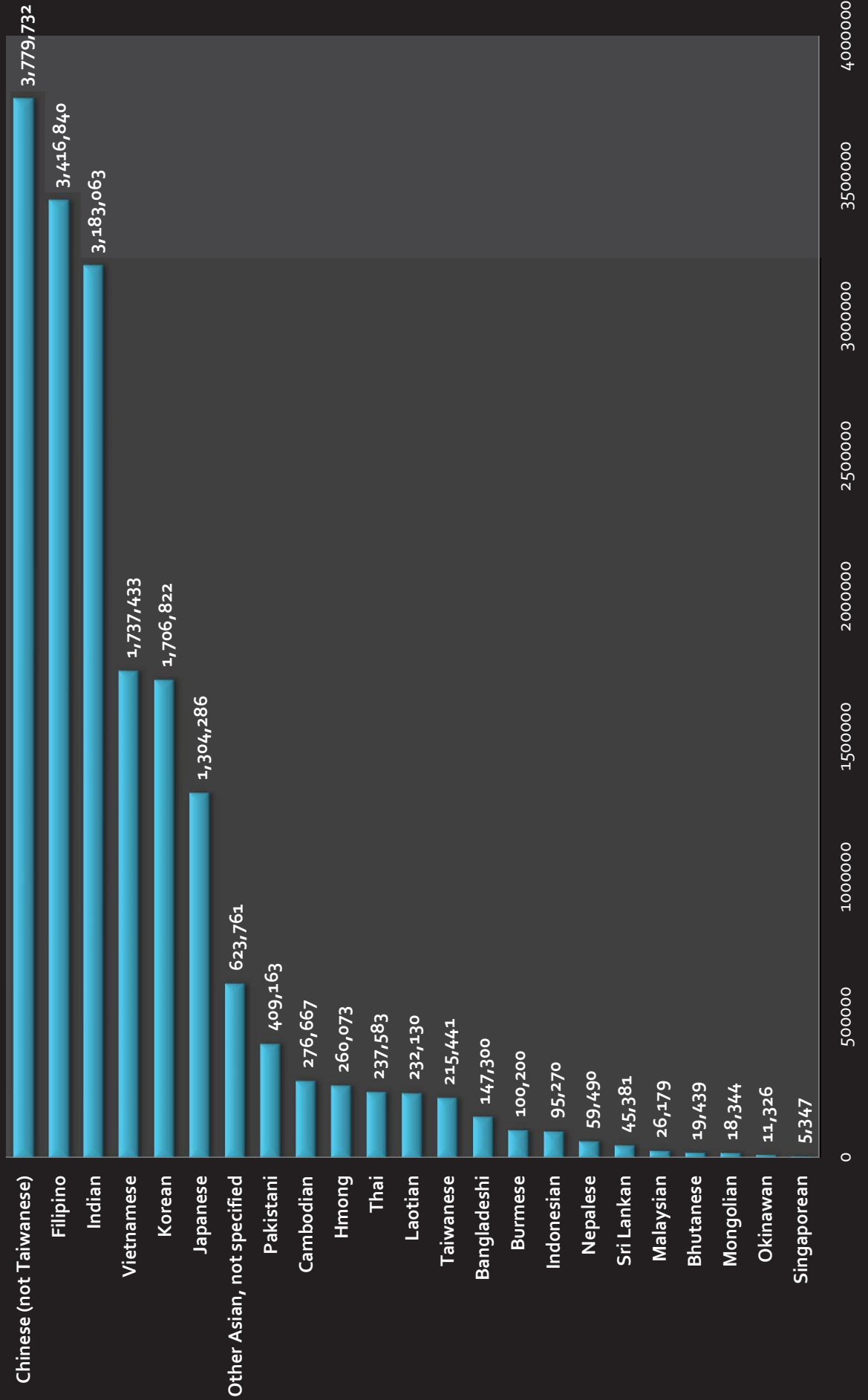


# Immigrant populations

Immigration is now the largest driver  
for Asian population growth

74% of Asian American adults  
are foreign born

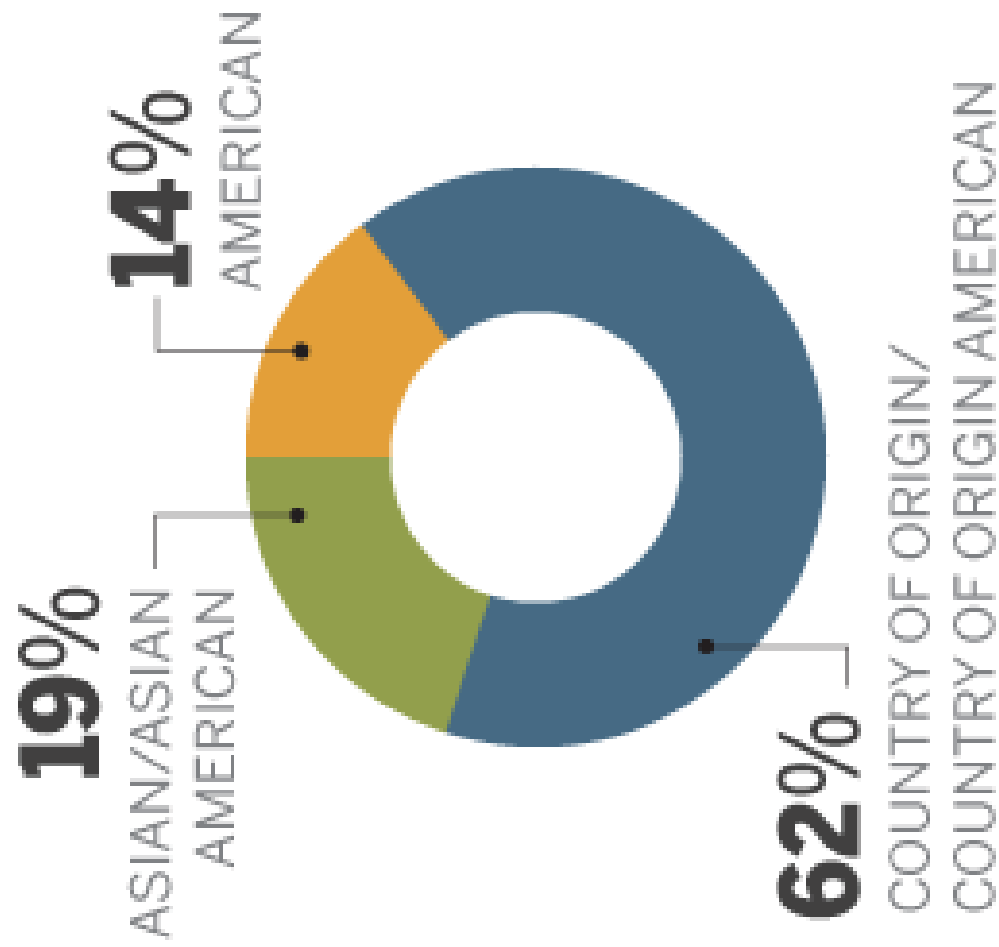
# Who are Asian Americans?



# Problems with Aggregated Data

- Huge differences between sub-groups
  - Cultural identity
  - Socioeconomic characteristics

# Asian American Identity



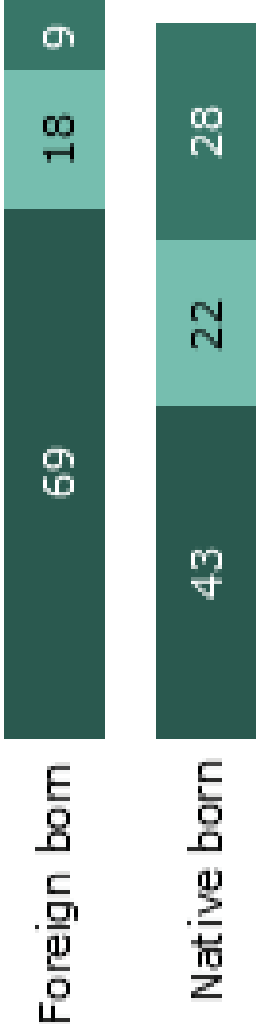
# Asian American Identity

## “Asian-American” Label Doesn’t Stick

*% saying they most often describe themselves as ...*

- Country of origin/COO American
- Asian/Asian American
- American

### Among U.S. Asians who are ...

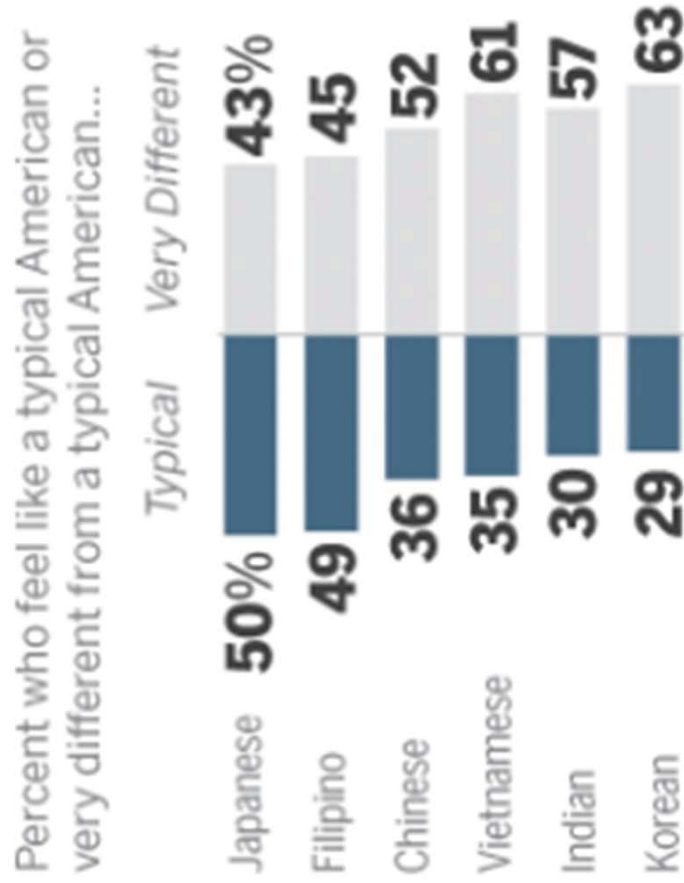


# Asian American Identity

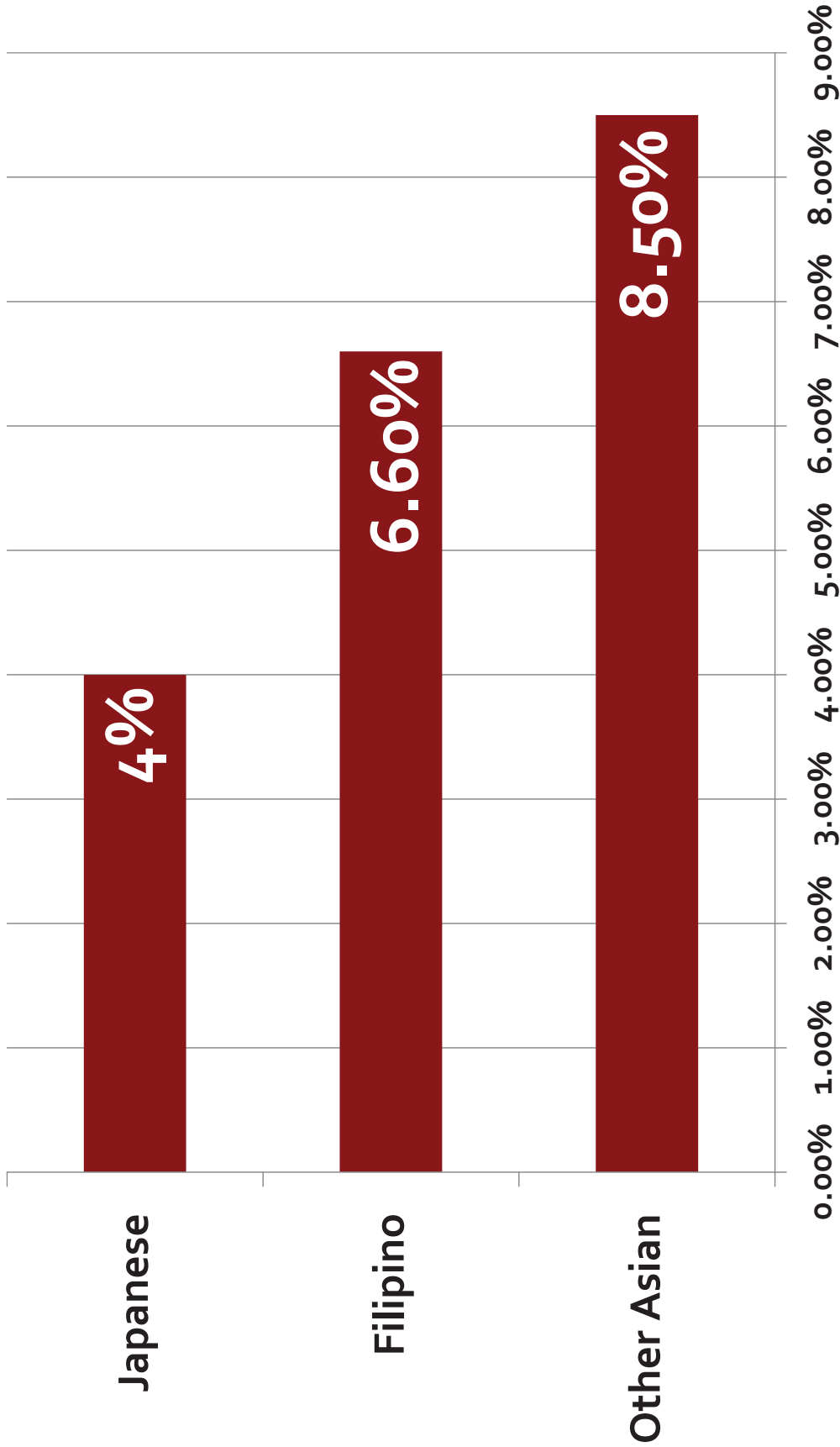
**Are You a Typical American?**

**53%**

SAY NO, THEY ARE VERY DIFFERENT. 39% SAY THEY SEE THEMSELVES AS TYPICAL AMERICANS.

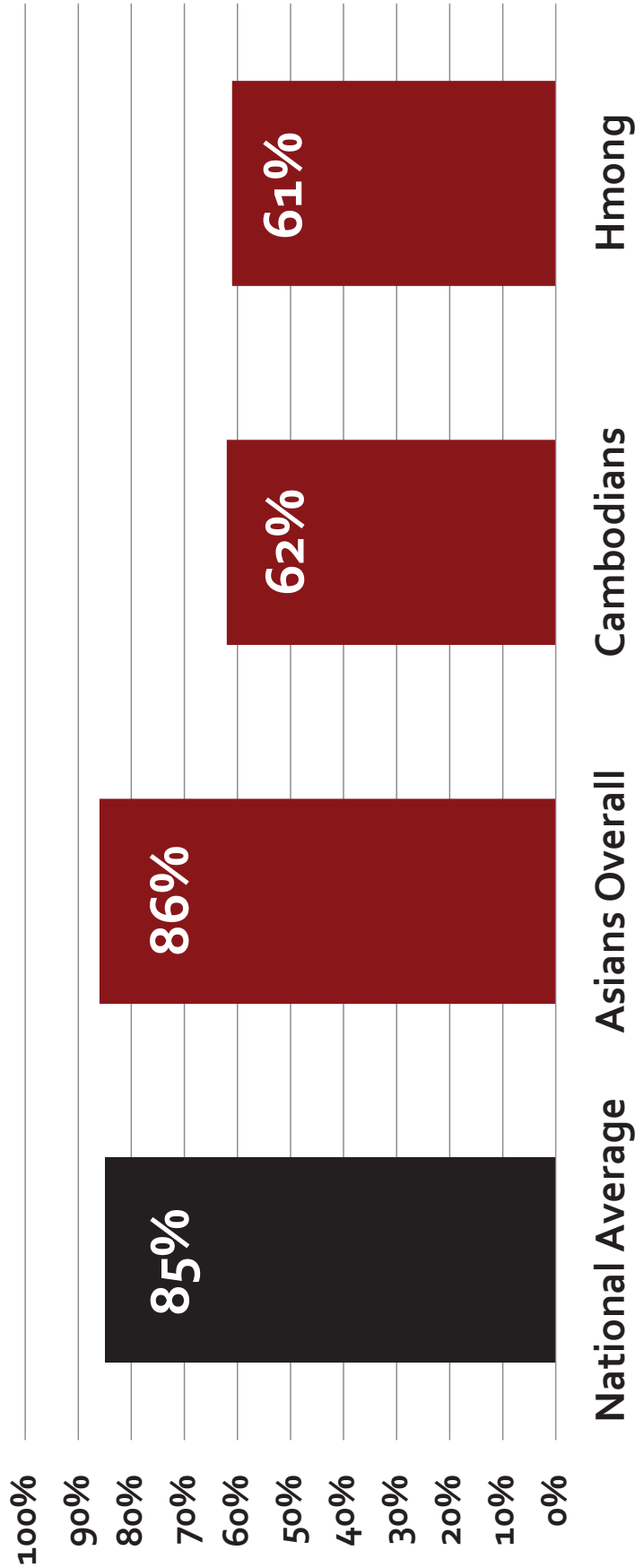


# Unemployment Rates-Variability

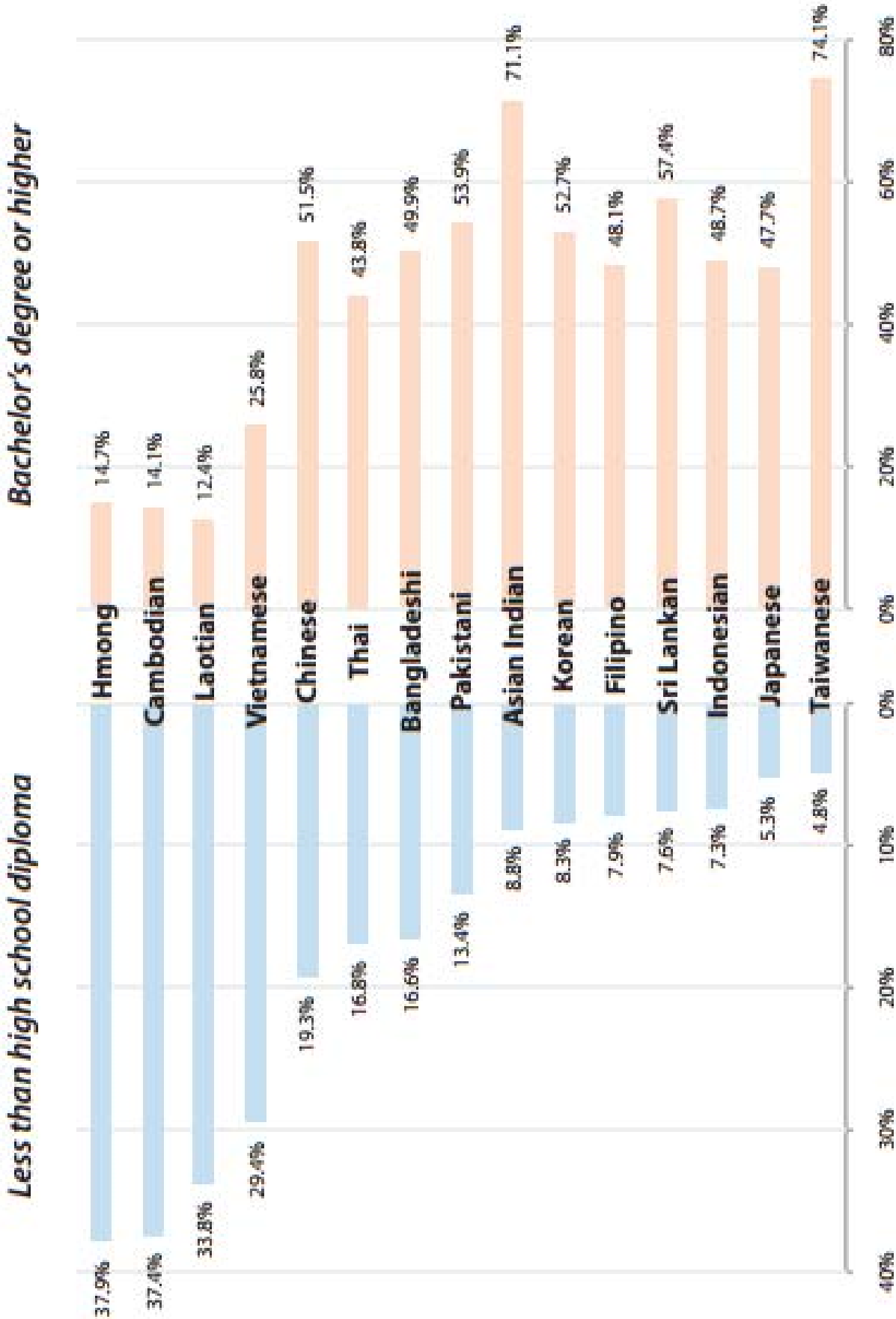




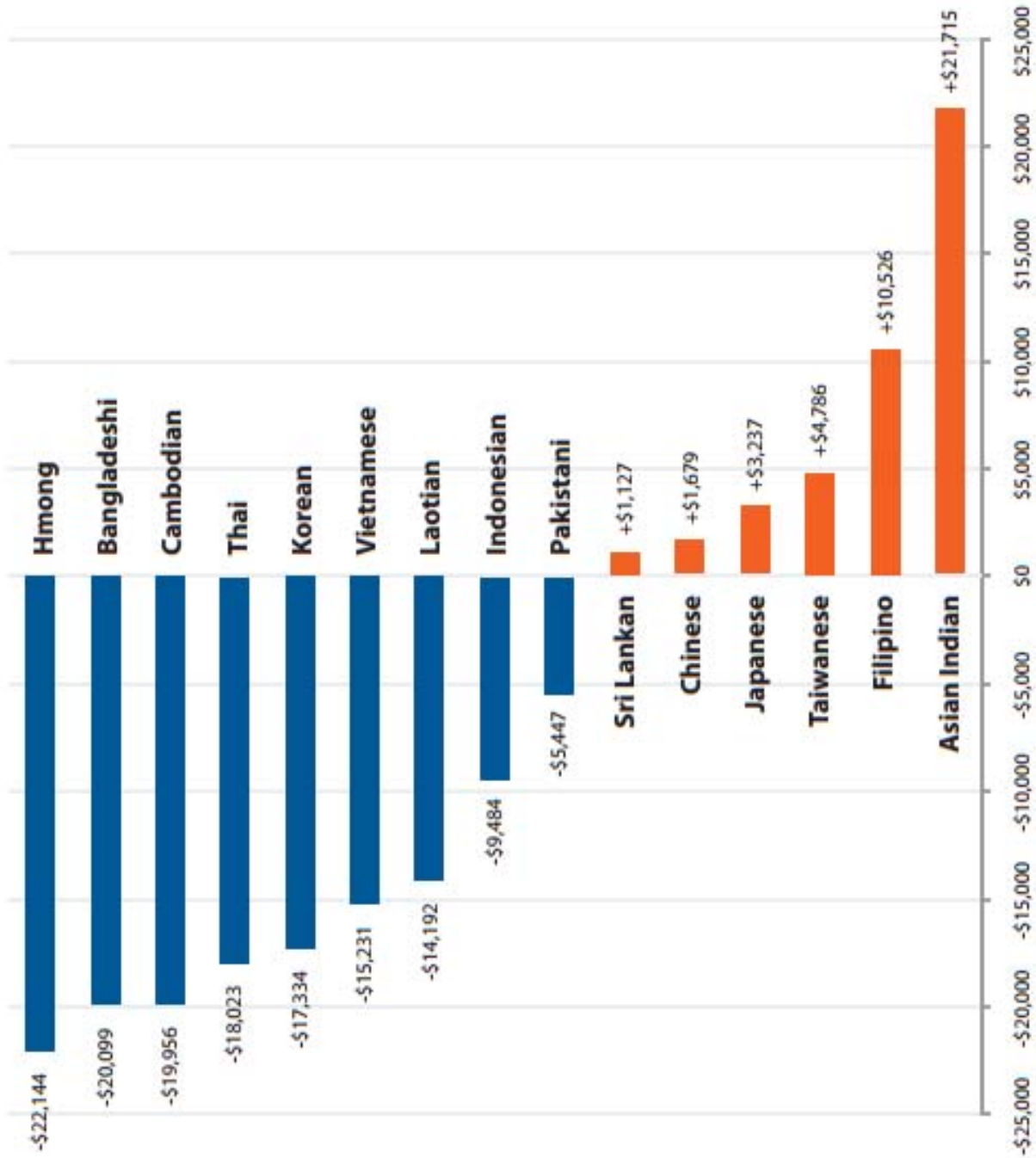
# High School Completion Rates- Variability



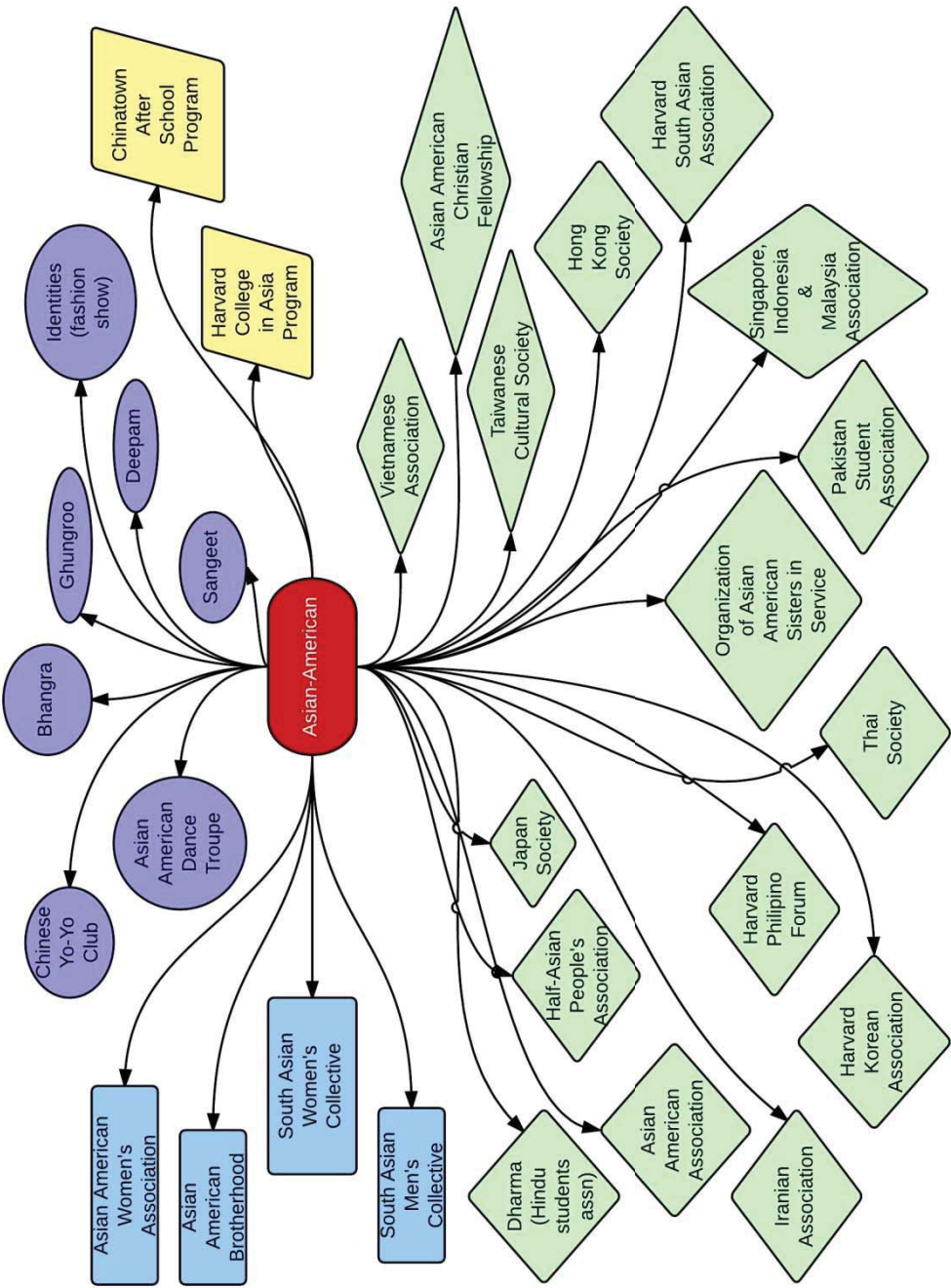
**Figure 2:** Educational Attainment for Asian American Sub-Groups, 2008-2010



**Figure 3:** Difference in Median Household Income for Selected Asian American Sub-Groups from the Median Household Income for All Asian Americans, 2008-2010



# Campus Life: Asian American Cultural Groups



## Implications

- We must be weary of aggregated data for Asian American student populations
- Honor the nuance of both identity and context
- Ask more questions about the composition of Asian American students in our pool and in our admitted classes

# **Black in America:**

## **Structural Inequities & Racialized Experiences**

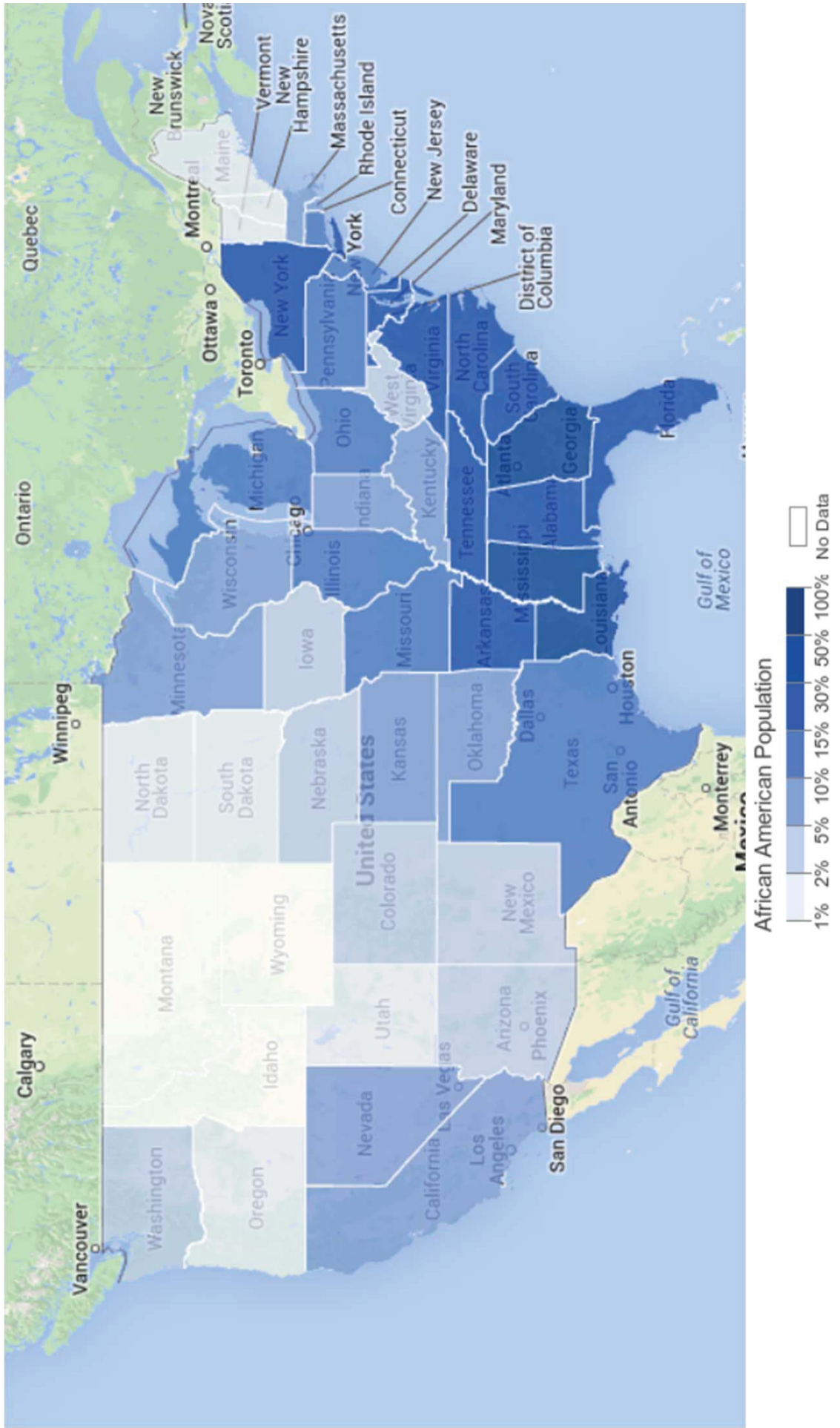
# Black Population in the U.S.-2010

42,020,743

13.6% of the total U.S. population



# Geographic Distribution

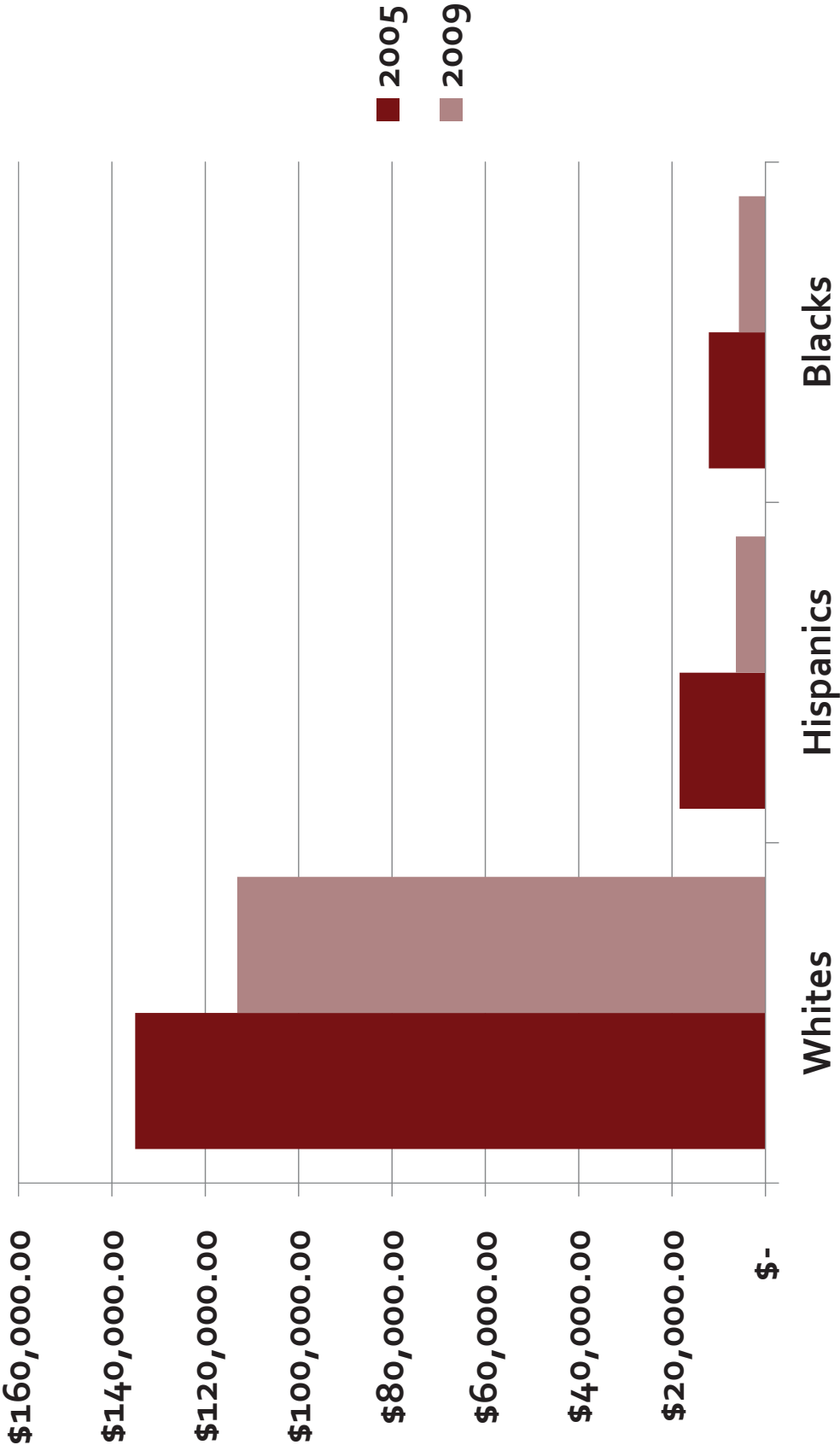




# Structural Racism- Indicators

- Socioeconomic characteristics & trends
- Educational inequities

# Median net worth of households



# Education- HS Graduation Rates

**White students: 75%**

**Black students: 54%**

# Education-Disciplinary Actions

*Black students comprise...*

**16% of Enrolled students**

**33% of students suspended once**

**42% of students suspended  
multiple times**

**34% of students expelled**

# Education-Reading Proficiency

In 2013:  
17% of African-American 8<sup>th</sup> grade  
students were considered  
proficient in reading exams  
administered by NAEP

# Education-Reading Levels

On average,  
African American 12<sup>th</sup> grade students  
read at the same level as  
white 8<sup>th</sup> grade students

# Education-Segregation

**40% of Black students attend schools that are 90% or more students of color**

**Black & Latino students are more educationally segregated now than two decades ago**

# Education-AP Classes

Majority white schools  
are more than **2x** as likely to offer  
a significant number  
of advanced placement classes  
as majority Black or Latino schools



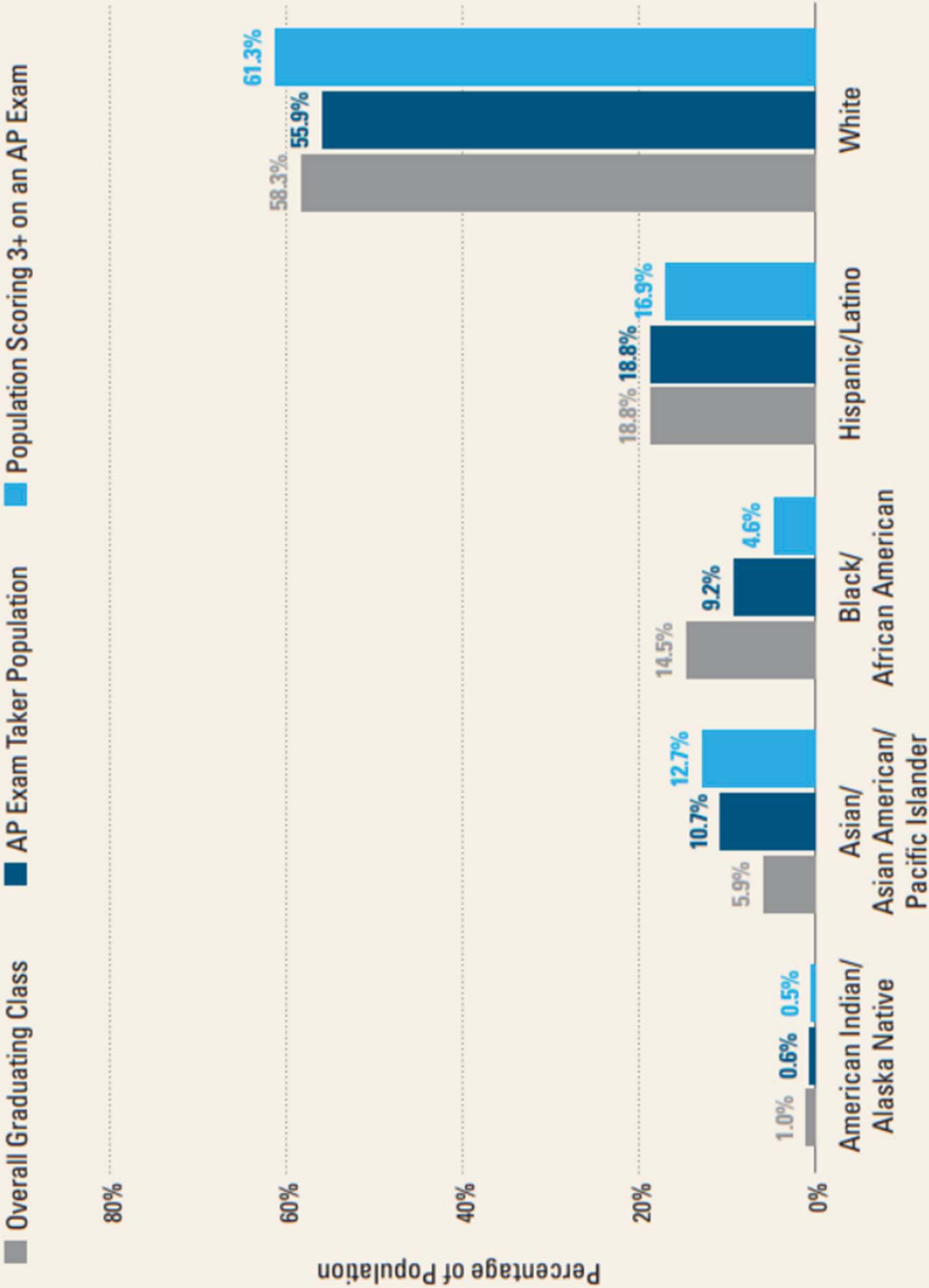
## Education-AP Tests

Among Black students with high potential  
for success in AP math courses,  
only 3 in 10 took such courses

# Education-AP Tests

**Black students are the most underrepresented AP test-takers and have the lowest passing rates**

# Demographics of the Graduating Class and AP Exam Takers<sup>7</sup> in 2013

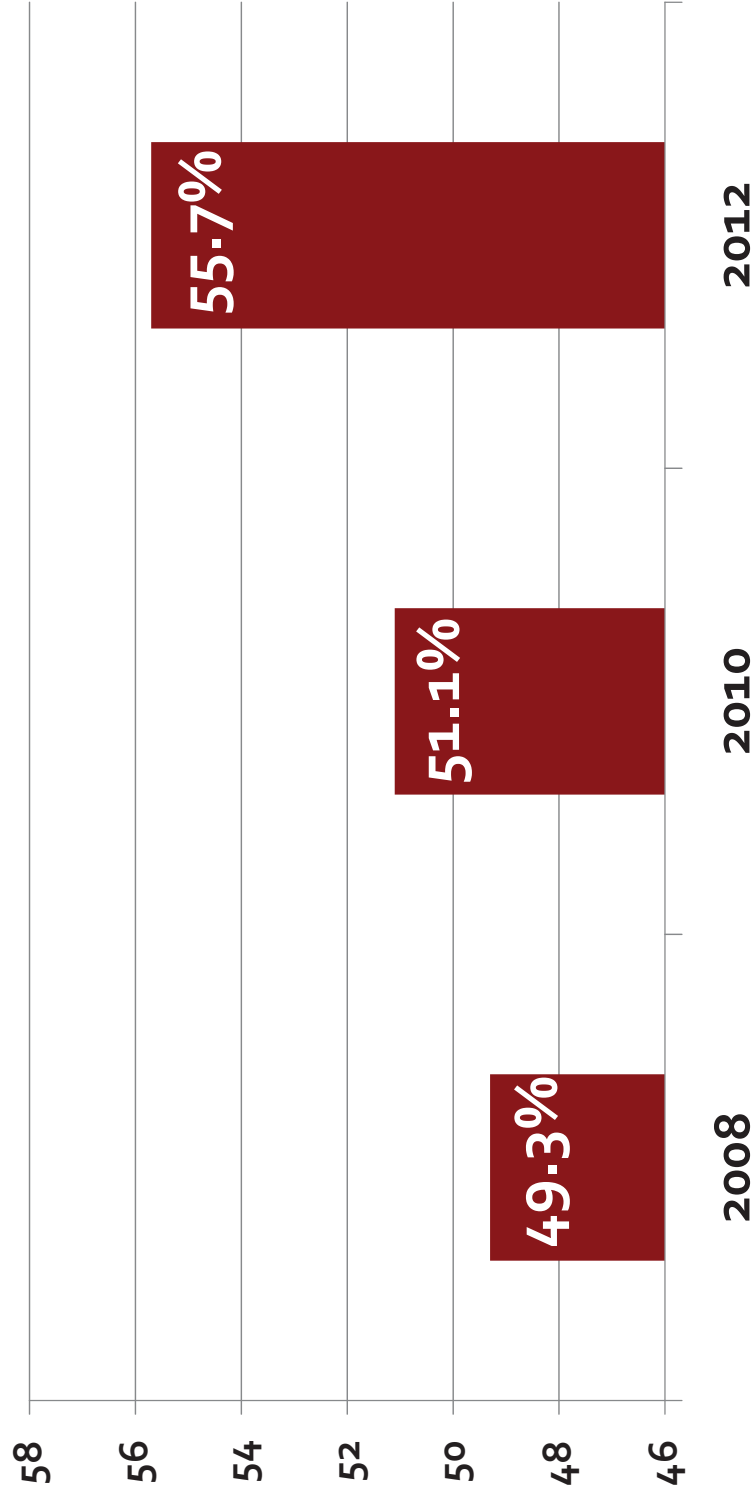


# Psychological Pressures

- **Pygmalion effect**
  - Lowered expectations → lower achievement
- **Stereotype threat**
  - Fear of reinforcing negative stereotypes → compromised performance

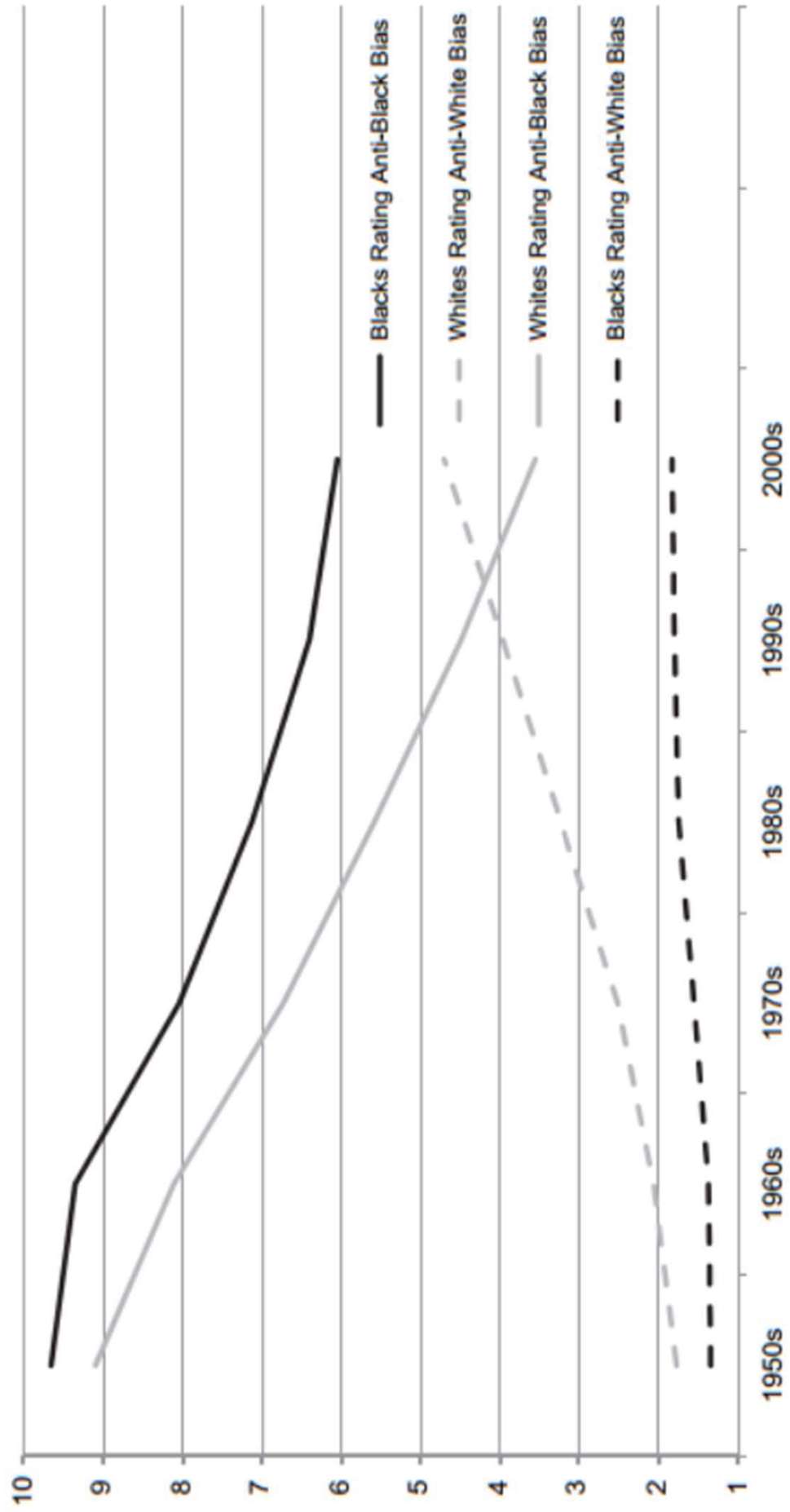
# Implicit Anti-Black bias

% of Americans\* demonstrating anti-Black bias



\*Representative sample of American Adults

# Perceived Racial Bias



**Fig. 1.** White and Black respondents' perceptions of anti-White and anti-Black bias in each decade.

# Daily Experiences



#itooamharvard



# Daily Experiences

**My college degree has nothing to do with my humanity.**



**Neither does my skin color.**




# Daily Experiences



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***No challenge has been more daunting than that of improving the academic achievement of African American students. Burdened with a history that includes the denial of education, separate and unequal education, and relegation to unsafe, substandard, inner-city schools, the quest for quality education remains an elusive dream for the African American community.***

***-Ladson-Billings***

## Implications

- Black students in the U.S. have a variety of economic, social, and psychological barriers to overcome in obtaining a quality education
- In aggregate, Black students in the U.S. have fewer educational opportunities and supports
- Regardless of economic background, Black students' experiences are impacted by racial bias, both explicit and implicit

*Thank you*

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